

Teacher Notes:	<p>This activity can be used as a culminating task for a unit of study. Students can demonstrate their knowledge of the topic as well as express their opinions about it.</p> <p>You may choose to have students work in pairs or small groups, particularly if they are not experienced with web page creation.</p> <p>The instruction file for this activity contains directions to address various levels of skill. For students/teachers with little or no experience creating web pages, a template file is provided. The first section of the instructions, entitled “Basic Instructions”, provides information to help beginners use the template. The next section, entitled “Additional Instructions”, can assist those who wish to alter the template.</p> <p>Students may work on this activity in a computer lab. Once started, you may have individuals or groups access their work from a classroom computer, while other groups continue conducting their research, drafting their content or designing the layout of their site on paper.</p> <p>Related offline activities:</p> <ul style="list-style-type: none"> • Students can draw a design for their site to aid them when they have access to the computer.
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
Assessment:	<p>Have the students balanced information and opinion? (curriculum)</p> <p>Is their information accurate and detailed? (curriculum)</p> <p>Are their web sites visually appealing? (curriculum)</p> <p>Are their web sites persuasive? (curriculum)</p> <p>Have they worked well with their partner(s)? (curriculum and learning skills)</p> <p>Have they shared the work equally? (curriculum and learning skills)</p> <p>Has each person been accountable? (curriculum and learning skills)</p> <p>Have the students presented information and ideas clearly, honestly and with sensitivity to others? (cge)</p>